

COLLEGE OF POLICY SCIENCE

**DEPARTMENT OF  
POLICY**



**HANYANG UNIVERSITY**

Classification : Core Major

## Microeconomics 1

Course Code: ECO2016		
Credits	Class Hr	Lab Hr
3	3	0

This course is the first part of the one-year microeconomics sequence. The aim of the course is to provide students with a thorough understanding of the core concepts and methods of microeconomics. It focuses on efficient distribution of resources under the market economy. During the semester, students will study how individuals and firms make decisions on consumption and production, and how the interaction of their decisions leads to market and social outcomes. Students will also develop their understanding of microeconomic models specified in standard mathematical terms. Main topics include consumer theory, consumer choice under uncertainty, producer theory, profit maximization, and perfect competition. These topics are examined at a deeper and more rigorous level than in the principles of economics course. Although not required as prerequisite, some knowledge on calculus and linear algebra will be helpful.

Frequency of Course Offering: Every Spring  
Prerequisite: None

Classification : Core Major

## Macroeconomics 2

Course Code: ECO2037		
Credits	Class Hr	Lab Hr
3	3	0

This course is the second part of the one-year macroeconomics sequence. The first part focuses on macroeconomic theory to explain the movement of macroeconomic variables such as national income, interest rate, unemployment, inflation in the short run and the medium run. The second course extends the time horizon of economic analysis to the long run and deepens economic analysis of the business cycle by considering the expectations and openness. The first main topic is economic growth, which covers Solow growth model, neoclassical growth models, technological progress and economic growth, and endogenous growth models. The next one is expectations. It focuses on the role of expectations in the short run and in the long run. Expectations play a major role in most economic decisions and in the determination of output. The third main topic is openness. It focuses on the implications of openness of modern economies. Finally, this course covers the role and the limits of macroeconomic policy in general.

Frequency of Course Offering: Every Fall  
Prerequisite: Principles of Economics

Classification : Core Major

## Microeconomics 2

Course Code: ECO2038		
Credits	Class Hr	Lab Hr
3	3	0

This course is the second part of the one-year microeconomics sequence. Based on the prior study on consumer choice and producer theory, this course develops the topics related to the market structure. Game theory will be introduced to analyze imperfect competition in the market. Public goods and externalities will also be covered. The model of market supply and demand is employed to examine the effects of taxes, subsidies, and other government interventions in market activity. This course covers additional microeconomic theories on factor market, general equilibrium, welfare economics, social choice theory, political economy, and information economics. During the course, applications of microeconomic methods to various economic issues will be discussed. By completing the one-year microeconomics sequence, students will have a thorough understanding of the core concepts and methods of microeconomics. Although not required as prerequisite, some knowledge on calculus and linear algebra will be helpful.

Frequency of Course Offering: Every Fall  
Prerequisite: Principles of Economics, Microeconomics I

Classification : Core Major

## Macroeconomics 1

Course Code: ECO2063		
Credits	Class Hr	Lab Hr
3	3	0

This course is the first part of the one-year macroeconomics sequence. The goal of this course is to familiarize students with macroeconomics issues which arise in our daily life. Also, this course is designed to provide students with the fundamental macroeconomic knowledge needed to properly understand such issues. The course focuses on macroeconomic theories to explain the movements of macroeconomic variables such as national income, interest rate, unemployment, and inflation. Including concepts and measurements of national income, IS-LM model, aggregate demand and supply, classical model, consumption theory, investment theory, money demand and supply, fiscal policy, and monetary policy, a wide range of topics will be covered.

Frequency of Course Offering: Every Spring  
Prerequisite: Principles of Economics

Classification : Basic Major

Principles of Politics

Course Code: PPL1016		
Credits	Class Hr	Lab Hr
3	3	0

This course provides an introduction to major concepts and theories of political science. The primary goal of the course is to prepare students for future social science courses, such as political science, economics, and public administration courses, offered in the department of policy studies. Students will learn how to think critically and analytically about social and political phenomena. The course will not give students a full review of the major subfields of political science which are comparative politics, Korean politics, international relations, and political theory. Rather, it will provide substantive topics of political science. The topics of this course include power and legitimacy, democracies and authoritarian systems, political parties, interest groups and collective action, elections, public opinions, media politics, parliamentary and presidential government, and rational choice theory.

Frequency of Course Offering: Every Spring  
Prerequisite: None

Classification : Basic Major

Principles of Economics

Course Code: PPL2005		
Credits	Class Hr	Lab Hr
3	3	0

This course is a broad introduction to the principles of economics. In this course, students will learn about basic concepts and theories of microeconomics and macroeconomics. In the first half, topics include consumer theory, producer theory, markets, factor markets, and income distribution. In the second half, basic macroeconomic concepts and theories such as national income, unemployment, inflation, the business cycle, and economic growth will be introduced. During the course, students will explore how an economy works and learn to think like an economist. The goal of this course is to make students familiarize with economic issues that arise in our daily life and further to provide students with the essential economic knowledge needed to understand such issues properly.

Frequency of Course Offering: Every Fall  
Prerequisite: None

Classification : Extended Major

## International Economics

Course Code: PPL3017		
Credits	Class Hr	Lab Hr
3	3	0

This course is an introduction to international economics. It will introduce students to important theories in the analysis of international trade and international macroeconomics and finance which will help students in understanding events in the world economy and related policy issues. This course consists of two parts: 1) International Trade and 2) International Macroeconomics and Finance. In the first part of the course, students will study international trade in goods and services and determine various economic forces that shape patterns of trade. In addition, a significant part of the course will also cover various policies that governments use to shape trade patterns among countries, and the reasons for implementing such policies. In the second part of the course, students will study international macroeconomics and finance, which is devoted to the study of large scale economic problems in interdependent economies. A wide range of issues will be explored, including Foreign exchange markets, balance of payments, capital flows, and financial crises.

Frequency of Course Offering: Every Spring

Prerequisite: Principles of Economics

Classification : Extended Major

## Political Economics

Course Code: PSD3015		
Credits	Class Hr	Lab Hr
3	3	0

This course aims to provide an introduction of game theory and its application to political science. Although the primary goal of this course is to give students a basic understanding of game theory, students will also learn how the concepts of game theory can be used to analyze political phenomena. Examples from political economy include a bargaining model of war, median voter theorem, sophisticated voting, and political agency. There is no formal mathematical prerequisite for this course beyond what is typically taught in high school (e.g., basic calculus and probability theory). Introductory microeconomics course is recommended, but not required. The preliminary topics of this course include preferences and utility, normal form games, extensive games, normal form games with incomplete information, and extensive games with incomplete information.

Frequency of Course Offering: Every Fall

Prerequisite: None

COLLEGE OF POLICY SCIENCE  
**DEPARTMENT OF  
PUBLIC ADMINISTRATION**



**HANYANG UNIVERSITY**

Classification : Core Major

Major Issues in Public Administration

Course Code: PAD2060		
Credits	Class Hr	Lab Hr
3	3	0

This course is designed to explore current developments and themes in the theory and practice of public and nonprofit management. It covers a range of contemporary issues in the field, such as collaborative management, motivation, performance management, and multi-generational workforce. These emerging trends are intensively discussed at the juncture of theory and practice. The course is aimed at training future public and nonprofit managers who must deal with a variety of “wicked public problems” in a democratic society. The seminar enables students to appreciate, understand, and cope with the complex issues and challenges in the public and nonprofit sector. As future public managers, students will be able to refine their abilities to identify, analyze, and evaluate the critical issues in the field. Also, they are expected to be able to find ways of improving the quality of public services to the general citizenry.

Frequency of Course Offering: Every Fall  
Prerequisite: None

Classification : Core Major

Public Personnel Administration

Course Code: PAD3001		
Credits	Class Hr	Lab Hr
3	3	0

This course is designed to provide undergraduate students with an in depth understanding of fundamental concepts and theories in public personnel administration. Students will examine the historical development of human resource management in the public sector and major elements of the human resource management process. Also, this course will explore contemporary issues and challenges in public sector human resource management in Korea as well as in other developed countries. Specific topics include: 1) Development of Public Personnel Administration, 2) Recruitment and Selection, 3) Job Analysis, 4) Pay and Benefit, 5) Motivation, 6) Performance Appraisal and Pay for Performance, 7) Training, Education, and Staff Development, 8) Organizational Justice, 9) Public Sector Labor Relations, 10) Strategic Human Resource Management, 11) Public Personnel Reform in Korea, and 12) Future of Public Personnel Administration.

Frequency of Course Offering: Every Spring  
Prerequisite: None

Classification : Core Major

Organization Theory

Course Code: PAD3003		
Credits	Class Hr	Lab Hr
3	3	0

This course is designed to improve understanding of modern organizations where a group of people utilizes resources and strategies in order to accomplish desired goals. It will focus on major topics, issues, and contributions to the literature on organizations and management, with emphasis on applications to public and nonprofit organizations. Specifically, this course will discuss about various aspects of organization theory, including public and private distinctions, organizational environments, goals and effectiveness, structure and design, and organizational leadership. Students are encouraged to participate in each class meeting based on their experiences and readings of assigned materials. Through the active and informative class discussions, students are expected to learn historical background of organization theory, distinctive characteristics of public management, organizational goals and effectiveness, organizational structure, design, and technology, leadership and work motivation, and teamwork and conflict management.

Frequency of Course Offering: Every Spring  
Prerequisite: None

Classification : Extended Major

Organizational Behavior in Public Organizations

Course Code: PAD3071		
Credits	Class Hr	Lab Hr
3	3	0

This course is designed to improve understanding of human attitude and behavior in modern organizations. It will focus on the analysis of human attitude and behavior that are being affected by internal and external organizational environments such as organizational structure, procedure, and technology. Understanding human attitude and behavior would lay a foundation for high organizational performance and competitiveness. The major topics include understanding personality, managing stress, decision making, motivation, power and politics, communication, and organizational change. Students are expected to participate in each class meeting based on their experiences and readings of assigned materials. Through the active and informative class discussions, students are able to learn how to manage themselves, fostering creativity, managing stress, motivating themselves, effective communication, managing conflict, leadership and organizational change.

Frequency of Course Offering: Every Spring  
Prerequisite: None



Classification : Extended Major

Government Reform

Course Code: PAD5000		
Credits	Class Hr	Lab Hr
3	3	0

There has been a fundamental change in public administration since 1980s. Many scholars argue that the traditional public administration has been replaced by more flexible, market-based form of public management. Therefore, it is critical for public administration students to understand the principles and theories underlying changes in public management. This course will examine approaches to the study of public administration, different ways of interacting with actors outside the agencies, and issues with public management. After the course, students are expected to be able to explain the background of the government reforms in recent years, distinguish the differences between the traditional model of public administration and new public management and governance, be familiar with the key components of new public management and governance, demonstrate in-depth knowledge concerning the issues and controversies in the study and practice of new public management and governance, and understand issues and challenges in the governance and administrative reform in the future.

Frequency of Course Offering: Every Fall  
Prerequisite: None

Classification : Basic Major

Research Methods

Course Code: PPL2018		
Credits	Class Hr	Lab Hr
3	3	0

This course is intended for undergraduate students who are concerned about empirical studies to provide basic knowledge and methodological skills needed to design scientific research, which is meant by the process of conceptualizing, organizing, planning an investigation into some theoretically and/or practically significant problem focused on the cases in the fields of public administration, public policy, and social sciences. Thus, the goal of this course is to help students able to employ a proper method to their research. By the end of the term, each student is expected to be able to translate practical problems into research problems, formulate research problems and hypotheses, develop models of extant theories, conduct integrative research reviews and meta-analyses, select an appropriate strategy of inquiry, choose appropriate research instruments, select appropriate qualitative and quantitative techniques, and schedule and budget research activities. The ultimate goal of this course is to upgrade the quality for students' accomplishing an empirical study as well as understanding literature review.

Frequency of Course Offering: Every Spring  
Prerequisite: None